Valuegenesis II Study 1 Core Report: A Comparative Study of Faith Development and Values Formation in Seventh-day Adventist Adolescents and Youth aged 12-18 years in Two Generations

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Abstract
It is because the Seventh-day Adventist Church cares deeply about its young people that it invests heavily in schools, youth ministry programs and supplies support for the families they come from. This investment is rewarded by the Christian commitment and involvement of its youth in the mission of the church. When the home, church and school work together growth is seen in the lives of young people as they adopt the beliefs and values of the church. Despite the best efforts of all those involved in the lives of the young people sadly there are still some who do not accept the Christian faith or adopt the value system of their parents or the church. There are strong social and cultural pressures that give an alternative view of the world that is often seen as attractive. The first Valuegenesis study conducted in the South Pacific Division in 1992 arose from a desire to understand more clearly the relationship between Adventist homes, churches and schools and the young people whose needs they serve. The Australian and New Zealand Valuegenesis II project was initiated by the South Pacific administration in 2011 to assess the current context, allow comparison with results revealed in the earlier study, and contribute to the evaluation of past programs while informing new goal setting. This study was directed by the management committee listed earlier and led by Dr. Barry Gane a member of the Valuegenesis I committee and researcher of the first study.

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Recommended Citation
Values are a vital element in all cultures and value awareness can be seen as an essential part of intercultural competence. The meaning of values is also very central for individual identity and its formation during youth. One of the most important general goals in today’s world universally is the search for peace and security, combined with general well-being. The reality is unfortunately the opposite for many and well-being is not equally distributed. Thus the questions of what could bring equity between people and different cultural groups, freedom yet sufficient order against chaos, are inc... Adolescents are negotiating complex “identities” as they manage these challenges (Thomson, 2007). (1993). ValueGenesis Study 1 Core Report: Australia and New Zealand. Sydney, Australia: South Pacific Division of the Seventh-day Adventist Church. Retrieved from http://circle.adventist.org/files/download/VGCORE.R.E.pdf. The results of the study indicated that youth ministry has a significant relationship with the development of attitudes, beliefs, and values in adolescents attending Seventh-day Adventist schools in North America. There is a relationship between youth ministry and commitment to Seventh-day Adventist fundamental beliefs and values. Youth with high exposure to youth ministry had a lower likelihood of involvement in at-risk behavior than their peers. Value-system, school programmes and educational values are the manifestation of the aspirations of a people, at a point, at a point of their social and cultural evolution, development and progress. Values make life worthwhile, education enriches it and, society provides circumstances in which one could lead it successfully or whatever it may mean from time to time. There is a strong relationship between education and values. Meaning of Value Etymologically, value means quality and makes a thing, concept or individual important, useful and worth going in for. 1992."A Cross-Cultural study of Personality, Values and Altruistic Behaviour of Youth Workers". Ph.D. Psychology, Punjab University. MAJOR FINDINGS