Curriculum Leadership: A Creative Approach to Theory and Practice

This course examines the diverse and often contentious field of curriculum studies. This course places curriculum theory and practice within the broader sociopolitical context, drawing upon real case studies from across the world. This course also examines the work of educators and curriculum theorists, both past and present, who have contributed and/or continue to contribute to knowledge within the field. This course takes a creative approach to curriculum studies. Learners are encouraged to adopt a creative viewpoint, examining key issues and past reform efforts through new and alternative vantage points. On completion of this course, educators and learners will be equipped with the fundamental skills and knowledge to contribute towards curriculum theory and practice within their professional environment. This course forms part of the Master of Education in Educational Leadership developed through the Virtual University for Small States of the Commonwealth.

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Leadership: theory and practice / Peter G. Northouse. - 6th ed. p. cm. A review of the scholarly studies on leadership shows that there is a wide variety of different theoretical approaches to explain the complexities of the leader-ship process (e.g., Bass, 1990; Bryman, 1992; Bryman, Collinson, Grint, Jackson & Uhl-Bien, 2011; Day & Antonakis, 2012; Gardner, 1990; Hickman, 2009; Mumford, 2006; Rost, 1991). "Leadership, Theory and Practice is very highly recommended -- whether for both academic study concerning leadership behavior and concrete, or for practical use by any aspiring or practicing leader in the business community today." - - The Bookwatch "In his Third Edition, Northouse continues to update and enhance his leadership book. - Lynn Hertrick Leavitt, Director "Peter Northouse has produced a leadership textbook that is accessible to students, but solidly grounded in theory and research. He avoids the ‘trap’ of making leadership appear too easy or trite, keeping his book serious and scholarly, but still interesting and enjoyable to read. I would feel confident that a student assigned Leadership: Theory and Practice is getting a sound introduction to the field." Thus, an approach to curriculum theory and practice which focuses on syllabus is only really concerned with content. Curriculum is a body of knowledge-content and/or subjects. Education in this sense, is the process by which these are transmitted or ‘delivered’ to students by the most effective methods that can be devised (Blenkin et al 1992: 23). This way of thinking about curriculum theory and practice was heavily influenced by the development of management thinking and practice. The rise of 'scientific management' is often associated with the name of its main advocate F. W. Taylor.