Rethinking Preparation for Content Area Teaching: The Reading Apprenticeship® Approach

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Description

This book illustrates how to effectively incorporate the Reading Apprenticeship instructional model into secondary teacher preparation programs. Arguing that teacher education programs need to foster a broader understanding of adolescent literacy, especially if teachers are to help their students read in discipline-specific ways, the authors show how Reading Apprenticeship can strengthen content-based instruction, how elements of the model can be embedded in teacher preparation curricula, and what types of course activities enable new teachers to understand and practice this approach.
The Reading Apprenticeship framework has received national recognition as an effective, research-based instructional approach that supports all students in successfully engaging with and learning from academic texts. First introduced in Reading for Understanding by Ruth Schoenbach et al., the approach is based on a program with a proven record of success in boosting the reading levels of urban high school students. Emphasizing social, personal, cognitive, and knowledge-building tools, the Reading Apprenticeship approach can be useful to teachers in any content area classroom.

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content experts and secondary content teachers read disciplinary texts, make use of comprehension strategies, and subsequently teach those strategies to adolescent readers. Preliminary findings suggest that experts from math, chemistry, and history read how students may be best prepared for the reading, writing, and thinking required by advanced disciplinary coursework. Reading is commonly viewed as a basic set of skills, widely adaptable and applicable. These projects require several teacher-preparation institutions across the country to identify effective practices for teaching adolescent literacy and to develop course curricula that would help prospective teachers integrate literacy instruction into the content domains. Rethinking Preparation for Content Area Teaching: The Reading Apprenticeship Approach. Jane Braunger, David M Donahue, Kate Evans, Tomás Galguera. DOI: http://dx.doi.org/10.14507/er.v0.540.