Tilting the Tower: Lesbians / Teaching / Queer Subjects

Linda Garber, Santa Clara University

Description
This collection addresses the phenomenon of lesbian/gay studies in education from a variety of political and pedagogical perspectives. Section one offers perspectives from college and high school educators and reflects on classroom dynamics, lesson plans and strategies. Section two covers educational politics outside the classroom and addresses questions of job security, professional history and academic guidance. These issues are placed in the context of disciplinary boundaries, tackling the questions raised by lesbian studies and notions of multiculturalism.

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